

El Paso Independent School District
Bliss Elementary School
2023-2024 Goals/Performance Objectives/Strategies



Value Statement

1. Develop positive Teacher-Student/Parent relationships.
2. Provide highly effective instruction to students every day.
3. Demonstrate high expectations, high accountability, and high work environment for all students.
4. High performance and mastery on MAPS, Benchmarks, and STAAR.

Table of Contents

Goals 4

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive. 4

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits. 8

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district. 13

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service. 16

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity. 18





Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Bliss will create a culture where each student is supported by caring adults as measured by an employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
Strategy 1: Increase communication effectiveness and opportunities for parents and the community. Strategy's Expected Result/Impact: Parental and student engagement will increase. Staff Responsible for Monitoring: CIT, PEL, Military Liaison, Admin Title I: 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Increase the number of opportunities for student to engage in real-life word experiences within the school and in the greater community. Strategy's Expected Result/Impact: student engagement Staff Responsible for Monitoring: CIT, campus leadership Title I: 4.1, 4.2 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2 Funding Sources: Field trips - 199 General Fund - 199.11.6499 - \$7,000, transportation - 199 General Fund - 199.11.6494 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Monitor the implementation of SEL strategies embedded within the classroom. Strategy's Expected Result/Impact: Safe and welcoming classroom and school environment Staff Responsible for Monitoring: Admin, Counselor, Campus leadership Title I: 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 2, 3	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase the number of extracurricular activities on campus to 8 programs in Year 1. Root Cause: Teacher participation should be increased to support school programs . Budget is not available to support the programs and teacher pay.
Prioritized Need 2: Increase number of enrichment and intervention opportunities for students. Root Cause: Scheduling and time do not permit for enrichment opportunities. Staff and materials budget is not available.
Prioritized Need 3: Decrease the number of referrals and increase positive behaviors. Root Cause: Lack of a PBIS/SEL program and restorative practices.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: Timely communication with parents and increase in parent involvement. Root Cause: Lack of PTA, and communication with parents. Unique needs of military families require more support to provide a stable and safe environment.
Prioritized Need 2: Increase opportunities for parent feedback. Root Cause: Lack of system and opportunities for parent engagement.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Increase communication with parents. Root Cause: Lack of communication system.
Prioritized Need 2: Increase the number of parent and community engagement. Root Cause: Lack of after school events and communication of occurring events.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Bliss will increase Pre-k-5 student participation in UIL, extra-curricular, co-curricular activities at all a levels by 5% from 50 participants to 300.

Evaluation Data Sources: After school participation sign in sheets.

Strategy 1 Details		Reviews			
Strategy 1: Bliss will implement an after school "Twilight" program to increase the number of enrichment opportunities. Each grade level will host one club, to include robotics, History Day, Science Fair, Film Festival, GT Night, UIL and Literacy/Math Night. Strategy's Expected Result/Impact: Increase in student participation. Students will fell connected to their school. Staff Responsible for Monitoring: CTC, Interventionists, Admin, PEL, Military Liaison, Department Chairs. Title I: 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2 - L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L5 Equity by Design (Demographics) 1 Funding Sources: Student materials for programs, materials for after school programs - 199 General Fund - \$1,000		Formative			Summative
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Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase the number of extracurricular activities on campus to 8 programs in Year 1. Root Cause: Teacher participation should be increased to support school programs . Budget is not available to support the programs and teacher pay. Prioritized Need 2: Increase number of enrichment and intervention opportunities for students. Root Cause: Scheduling and time do not permit for enrichment opportunities. Staff and materials budget is not available.
L2 Academic Excellence (Student Achievement)
Prioritized Need 2: Raise attendance rate to affect student achievement. Root Cause: Military population and needs affects student attendance due to deployment and block leave.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: Timely communication with parents and increase in parent involvement. Root Cause: Lack of PTA, and communication with parents. Unique needs of military families require more support to provide a stable and safe environment.

L5 Equity by Design (Demographics)

Prioritized Need 1: The Gifted and Talented program has low enrollment in all grade levels. **Root Cause:** Bliss has a high mobility rate of students due to their military affiliation and constant moving throughout the school year. This is a barrier for student participation and lack of education/understanding for parents.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Bliss will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals.

Evaluation Data Sources: On Point Discipline Action Summary Report

Strategy 1 Details	Reviews			
Strategy 1: Bliss will implement a PBIS/SEL program to include reflection and restorative practices to address Bliss behavior expectations. A transparent system of documentation and parent communication will be implemented as part of the discipline plan. Utilize character reflection opportunities to include restorative practices for negative student behavior to include counseling services. Strategy's Expected Result/Impact: Increase in positive student behavior. Staff Responsible for Monitoring: Admin, Discipline committee, counselor. Title I: 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3 Funding Sources: Materials for PBIS. - 211 Title I, 1003 School Improvement Grant (SIG) - 211.31.6499 - \$614	Formative			Summative
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Performance Objective 3 Prioritized Needs:





L1 Whole Child (Culture & Climate)
Prioritized Need 3: Decrease the number of referrals and increase positive behaviors. Root Cause: Lack of a PBIS/SEL program and restorative practices.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Bliss will increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 53% to 58%.

Evaluation Data Sources: Tableau, Eduphoria, TAPR

Strategy 1 Details	Reviews			
Strategy 1: Teachers will receive feedback and professional development on the implementation of the new HQIM. Teachers will follow the scope and sequence to ensure fidelity of the curriculum. Teachers will map out each 9 weeks. Strategy's Expected Result/Impact: Increase scores in Domain 1 student achievement to 58% Staff Responsible for Monitoring: Admin, CTCs, department chairs. Title I: 2.4 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 3 Funding Sources: Student materials for HQIM - 211 Title I, 1003 School Improvement Grant (SIG) - 211.11.6339 - \$6,909.84	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Increase attendance rate by educating parents on the benefits of having students at school everyday. Implement Attendance incentive plan. Strategy's Expected Result/Impact: Increase in attendance Staff Responsible for Monitoring: Admin, Teachers, CTCs Title I: 2.4, 2.5 Prioritized Needs: L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Bliss will implement a school-wide reading program to support literacy skills. Strategy's Expected Result/Impact: Increase in reading STAAR scores. Staff Responsible for Monitoring: Librarian, admin Title I: 2.4, 2.5 Prioritized Needs: L1 Whole Child (Culture & Climate) 2 Funding Sources: reading materials - 211 Title I, 1003 School Improvement Grant (SIG) - 211.12.6329 - \$614	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 2: Increase number of enrichment and intervention opportunities for students. Root Cause: Scheduling and time do not permit for enrichment opportunities. Staff and materials budget is not available.
L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Systems in place to monitor the fidelity of the use of the curriculum and lesson plan alignment: walk through schedule, curriculum calendar, PLC time devoted to the curriculum and targeted focus on walkthroughs. Root Cause: Lesson plans not aligned with TEKS, timely feedback to teachers not provided.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Teachers will follow the HQIM curriculum with fidelity to provide students with rigorous and aligned lessons. Root Cause: Walkthroughs and TTESS evaluations were not completed. Teachers were not provided with timely feedback. Prioritized Need 2: Raise attendance rate to affect student achievement. Root Cause: Military population and needs affects student attendance due to deployment and block leave. Prioritized Need 3: Not enough students are performing at the "masters" level on the STAAR test. Only 21% of student performed at the masters level on the Math. 30% performed at the masters level on the Reading STAAR. Root Cause: Teachers will internalize the HQIM to provide rigorous lessons.





Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Bliss will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 57% to 60% with all student groups meeting board approved metrics. [HB3].

HB3 Goal

Evaluation Data Sources: Tableau, Eduphoria, TAPR

Strategy 1 Details		Reviews			
Strategy 1: Teachers will receive feedback on the implementation of the new HQIM. Teachers will follow the scope and sequence to ensure fidelity of the curriculum. Teachers will map out each 9 weeks. WIN time will be used to provide small group intervention. Strategy's Expected Result/Impact: Increase in STAAR scores. Staff Responsible for Monitoring: Admin, CTCs, department chairs, interventionists. Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 3 Funding Sources: Degreed reading tutor - 185 SCE (Campus) - 185.11.6126 - \$11,828, Fringe tutor - 185 SCE (Campus) - 185.11.6141 - \$172		Formative			Summative
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Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Systems in place to monitor the fidelity of the use of the curriculum and lesson plan alignment: walk through schedule, curriculum calendar, PLC time devoted to the curriculum and targeted focus on walkthroughs. Root Cause: Lesson plans not aligned with TEKS, timely feedback to teachers not provided.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Teachers will follow the HQIM curriculum with fidelity to provide students with rigorous and aligned lessons. Root Cause: Walkthroughs and TTESS evaluations were not completed. Teachers were not provided with timely feedback. Prioritized Need 3: Not enough students are performing at the "masters" level on the STAAR test. Only 21% of student performed at the masters level on the Math. 30% performed at the masters level on the Reading STAAR. Root Cause: Teachers will internalize the HQIM to provide rigorous lessons.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Bliss will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 41% to 46% with all student groups meeting board approved metrics.

HB3 Goal

Evaluation Data Sources: Tableau, Eduphoria,
TAPR

Strategy 1 Details	Reviews			
	Formative			Summative
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Strategy 1: Teachers will receive feedback on the implementation of the new HQIM. Teachers will follow the scope and sequence to ensure fidelity of the curriculum. Teachers will map out each 9 weeks. WIN time will be used to provide small group intervention. Strategy's Expected Result/Impact: Increase in STAAR scores. Staff Responsible for Monitoring: Admin, CTCs, department chairs, interventionists. Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 3 Funding Sources: Math Tutor - 211 Title I, 1003 School Improvement Grant (SIG) - 211.11.6117 - \$18,562.16				
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Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Systems in place to monitor the fidelity of the use of the curriculum and lesson plan alignment: walk through schedule, curriculum calendar, PLC time devoted to the curriculum and targeted focus on walkthroughs. Root Cause: Lesson plans not aligned with TEKS, timely feedback to teachers not provided.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Teachers will follow the HQIM curriculum with fidelity to provide students with rigorous and aligned lessons. Root Cause: Walkthroughs and TTESS evaluations were not completed. Teachers were not provided with timely feedback. Prioritized Need 3: Not enough students are performing at the "masters" level on the STAAR test. Only 21% of student performed at the masters level on the Math. 30% performed at the masters level on the Reading STAAR. Root Cause: Teachers will internalize the HQIM to provide rigorous lessons.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: Bu June 2024, Bliss will increase student achievement by providing student and teacher materials to engage in learning.

HB3 Goal

Evaluation Data Sources: STAAR scores

Strategy 1 Details	Reviews			
Strategy 1: Bliss will provide the required materials needed for students and teachers to implement and engage in the HQIM and learning required to increase scores. Strategy's Expected Result/Impact: Provide materials needed for student learning. Staff Responsible for Monitoring: Admin Title I: 2.4, 2.5 Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 3 Funding Sources: Classroom supplies - 211 Title I, 1003 School Improvement Grant (SIG) - 211.11.6399 - \$4,000, Classroom supplies - 199 General Fund - 199.11.6399 - \$6,271.20	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 4 Prioritized Needs:

L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Teachers will follow the HQIM curriculum with fidelity to provide students with rigorous and aligned lessons. Root Cause: Walkthroughs and TTESS evaluations were not completed. Teachers were not provided with timely feedback. Prioritized Need 3: Not enough students are performing at the "masters" level on the STAAR test. Only 21% of student performed at the masters level on the Math. 30% performed at the masters level on the Reading STAAR. Root Cause: Teachers will internalize the HQIM to provide rigorous lessons.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Bliss will grow top talent by implementing a Comprehensive Professional Development Plan

Evaluation Data Sources: Professional Development Plan Success Metrics

Strategy 1 Details	Reviews			
Strategy 1: Identify needs of the faculty. Identify professional development to meet teacher learning needs. Strategy's Expected Result/Impact: Teachers who have growth in knowledge and skill in the classroom. Staff Responsible for Monitoring: Admin, CTCs, department chair. Title I: 2.4, 2.5 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1, 2 Funding Sources: Professional development resources, subs, PD courses or oppportunities - 199 General Fund - 199.13.6499 - \$2,000, Substitutes for teachers - 199 General Fund - 199.11.6122 - \$10,000	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L3 Destination School (Staff Recruitment, Retention &Prof. Dev)
Prioritized Need 1: Retain teachers at Bliss to increase the number of years of experience. Root Cause: Bliss no longer has a dual language program. Due to the loss of the program and new administration, there was a lot of turn over.
Prioritized Need 2: Provide necessary supports and professional development for teacher success. Root Cause: Lack of time within a day and unidentified opportunities.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Bliss will effectively market and communicate information to the campus stakeholders resulting in Improving the campus's image as reflected through an increase in stakeholder satisfaction via marketing and consistent messaging on all communication platforms.

Evaluation Data Sources: Communication Platform data

Strategy 1 Details	Reviews			
Strategy 1: Send out consistent messaging to parents with the use of weekly newsletters, Blackboard call outs, class DOJO, and social media. Strategy's Expected Result/Impact: Improvement in campus's image. Staff Responsible for Monitoring: Admin, CTCs, Department chair. Title I: 4.1, 4.2 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2	Formative			Summative
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Performance Objective 2 Prioritized Needs:

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: Timely communication with parents and increase in parent involvement. Root Cause: Lack of PTA, and communication with parents. Unique needs of military families require more support to provide a stable and safe environment. Prioritized Need 2: Increase opportunities for parent feedback. Root Cause: Lack of system and opportunities for parent engagement.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Increase communication with parents. Root Cause: Lack of communication system. Prioritized Need 2: Increase the number of parent and community engagement. Root Cause: Lack of after school events and communication of occurring events.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Bliss will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Evaluation Data Sources: Technology Campus Support Plan Success Criteria

Strategy 1 Details	Reviews			
Strategy 1: Provide technology PD for teachers to use with students and apple computers. Strategy's Expected Result/Impact: Increase in technological strategies and student engagement. Staff Responsible for Monitoring: Admin, CTCs, department chair Title I: 2.5, 2.6 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 3	Formative			Summative
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Performance Objective 3 Prioritized Needs:

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 3: Provide technology PD for teachers to engage students Root Cause: Technology on the campus is outdated. Teachers need support with individual devices.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Bliss will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring Bliss offers all required community events.

Evaluation Data Sources: Community Events Documentation

Strategy 1 Details	Reviews			
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Performance Objective 1 Prioritized Needs:

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: Timely communication with parents and increase in parent involvement. Root Cause: Lack of PTA, and communication with parents. Unique needs of military families require more support to provide a stable and safe environment.
Prioritized Need 2: Increase opportunities for parent feedback. Root Cause: Lack of system and opportunities for parent engagement.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Increase communication with parents. Root Cause: Lack of communication system.
Prioritized Need 2: Increase the number of parent and community engagement. Root Cause: Lack of after school events and communication of occurring events.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Bliss will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

Evaluation Data Sources: Thought Exchange and Let's Talk

Strategy 1 Details	Reviews			
Strategy 1: Admin will provide opportunities for parents to communicate with leadership such as the feedback, coffee with the principal, and other parent engagement events. Strategy's Expected Result/Impact: Increase number and quality of parent engagement Staff Responsible for Monitoring: Admin, PEL, Military Liaison Title I: 4.2 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2 Funding Sources: Materials for parent engagement and food items - 211 Title I, 1003 School Improvement Grant (SIG) - 211.61.6399 - \$1,000	Formative			Summative
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Performance Objective 2 Prioritized Needs:

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 2: Increase opportunities for parent feedback. Root Cause: Lack of system and opportunities for parent engagement.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Increase communication with parents. Root Cause: Lack of communication system.
Prioritized Need 2: Increase the number of parent and community engagement. Root Cause: Lack of after school events and communication of occurring events.

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Bliss will foster equitable access to opportunities by eliminating barriers for all students by developing and implementing a Comprehensive Equity Plan designed to address system equity disparities based on the result of an equity audit.

Evaluation Data Sources: Equity Study

Strategy 1 Details		Reviews			
Strategy 1: Review process to identify GT, SPED, dyslexia, and 504 students. Ensure all students have the opportunity to be identified as GT and that at risk students are being monitored. Improve GT program and other opportunities for students. Strategy's Expected Result/Impact: Improved systems to eliminate barriers for students to receive services needed. Staff Responsible for Monitoring: Admin, CTCs, SPED team, counselor Title I: 2.4, 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L5 Equity by Design (Demographics) 1, 2		Formative			Summative
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Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 3: Decrease the number of referrals and increase positive behaviors. Root Cause: Lack of a PBIS/SEL program and restorative practices.
L5 Equity by Design (Demographics)
Prioritized Need 1: The Gifted and Talented program has low enrollment in all grade levels. Root Cause: Bliss has a high mobility rate of students due to their military affiliation and constant moving throughout the school year. This is a barrier for student participation and lack of education/understanding for parents.
Prioritized Need 2: District's attendance goal is 97%. Campus attendance is 93.11%. The goal is to increase attendance by educating parents of the importance of attendance and bringing students to school on time. Emphasis will be placed on educating parents of Pre-Kinder and Kindergarten students, as attendance is significantly lower in these grade levels. Root Cause: Covid, military leaves, deployment, one vehicle families are contributing factors that affect attendance.

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, Bliss will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 53% to 46% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 12% to 7% [RDA]

Evaluation Data Sources: TELPAS

Strategy 1 Details		Reviews			
Strategy 1: Provide EB students multiple opportunities to practice the strategies found on TELPAS. Utilize the strategies found on Ellevation to support EB students. Strategy's Expected Result/Impact: Increase in Telpas scores, students receiving Advanced and Advanced High. Staff Responsible for Monitoring: Admin, CTCs, teachers Title I: 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Student Achievement) 4		Formative			Summative
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Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Student Achievement)	
Prioritized Need 4: Decrease the number of EB students scoring Beg/Intermediate on TELPAS Root Cause: EB students need more support.	

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 3: By June 2024, Bliss will develop a Teacher Profile and Rubric that reflects teacher experience, effectiveness, and campus specific instructional needs.

Evaluation Data Sources: Tableau, TAPR, Teacher Profile Success Criteria

Strategy 1 Details	Reviews			
Strategy 1: Utilize TTESS and walkthrough format to determine teacher instructional needs, and supports Strategy's Expected Result/Impact: Improved instruction and curriculum fidelity. Staff Responsible for Monitoring: Admin, CTCS Title I: 2.4, 2.6 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 2	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 3 Prioritized Needs:

L3 Destination School (Staff Recruitment, Retention &Prof. Dev)
Prioritized Need 2: Provide necessary supports and professional development for teacher success. Root Cause: Lack of time within a day and unidentified opportunities.